**STEP4SEAS DLGs**

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| 1. Is the DLG regular? |  |
| 1. Is it a classic text? |  |
| 1. Is the text appropriate for the year group? |  |
| 1. Has everyone had access to the text beforehand? |  |
| 1. Did the moderator ensure everyone had a chance to participate? |  |
| 1. Did the moderator organise proper turn taking? |  |
| 1. Did the moderator make interventions that helped the children engage? |  |
| 1. Did the moderator speak as little as possible? |  |
| 1. Did the moderator encourage a free discussion (no direction)? |  |
| 1. Did the children read the text beforehand? Have they got writing/drawing of their comment? |  |
| 1. Did the children make connections with their own lives? The moderator can provide a practical example/question to encourage linking abstract ideas to real life. |  |
| 1. Is there time given to talk about thoughts and feelings? |  |
| 1. Are the children reminded to be respectful of others’ feelings? |  |
| 1. Do at least 50% of the group contribute? |  |