**Indicators of change in learning, social cohesion and inclusion**

**Your class………………………..**

Name ……………………………………………………………………………

School ………………………………………………………………………………..

Age range …………..

Number of children …………………

Number of EAL learners ………………

Number on Free School Meals or equivalent ………………….

|  |  |  |  |
| --- | --- | --- | --- |
| STEP4SEAS PROJECT | Before STEP4SEAs implementation  Class  ………………………….. | After X Months STEP4SEAs implementation  SEAs in use  ………….. …………… | Previous cohort at end or equivalent time in school year |
| Date of starting STEP4SEAs | | | |
| Attendance rate |  |  |  |
| ATTAINMENT  Number of pupils that meet expected standards in: |  |  |  |
| * Reading |  |  |  |
| * Writing |  |  |  |
| * Speaking & Listening |  |  |  |
| * Mathematics/numeracy |  |  |  |
| * IG area: ………………….. |  |  |  |
| NATIONAL ASSESSMENTS (end of key stage, if different from the above) |  |  |  |
| * READING |  |  |  |
| * WRITING |  |  |  |
| * MATHEMATICS/ NUMERACY |  |  |  |
| * SCIENCE |  |  |  |
| Number of pupils with learning difficulties |  |  |  |
| Number of pupils receiving extra learning support outside the classroom during school time (if applicable) |  |  |  |
| Number of activities undertaken in ability groups |  |  |  |
|  | Before STEP4SEAs | After X months | Previous cohort |
| SOCIAL RECORDS  Number of |  |  |  |
| Sessions involving community volunteers per week |  |  |  |
| Families or volunteers participating in educational activities |  |  |  |
| Families involved in education for families organized by the school |  |  |  |
| Behaviour incidents resulting in sanctions |  |  |  |
| Complaints/concerns from families, communities or neighbourhood |  |  |  |
| OTHER INDICATIONS OF CHANGE: |  |  |  |

Finally, please use this space to add notes about the measures of achievement you have used, more information about the school and its community, or any other relevant comments. Thank you.