**STEP4SEAS**

**ST LUKE’S CE PRIMARY, CAMBRIDGE, UK**

Initial report – 12th October 2017

St Luke’s is a one class entry Primary school located in the centre of the city of Cambridge. It serves a diverse community.

Of the 277 pupils on roll:

* 54% are boys
* 20% are Pupil Premium (this is a rough indicator of deprivation)
* 11% are Free School Meals (ditto)
* 53% are of an ethnicity other than White British
* 36% speak English as an additional language
* 18% have Special Educational Needs
* There are no Looked After Children (those in Care)

Data shows that EAL and BME pupils are achieving at a similar rate to all pupils in Reading, Writing and Maths. However, Bangladeshi and Black pupils are achieving less well.

The school has decided to participate in the STEP4SEAS programme in order to promote family and community involvement in the children’s education. Research shows that this can have a positive effect on progress and attainment.

Senior leadership have a range of priorities:.

1. Increase levels of attainment and progress. Each year group has a specific set of objectives linked to close evaluation of their attainment and progress in previous years.
2. Improve quality of teaching and learning. The STEP4SEAS programme is one aspect of this and a number of specific, measurable objectives have been set.
3. Develop leadership and management. Each member of the Senior Leadership Team has one or two objectives to fulfil their role.
4. Monitor behaviour and issues around child safety. There are a number of specific objectives, one of which is improving attendance. It is to be hoped that the STEP4SEAS project can assist with this.

The school has set out a clear, time critical plan for rolling out the STEP4SEAS programme:

* Whole school training on the SEAs from Maria Vieites –
* Project Manager, Teacher & Teaching Assistant recruitment – by 20th October 2017
* Whole school dreaming session – 2nd October 2017
* Staff & pupil questionnaires completed – w/b 16th October 2017
* Rolling out DLGs in all classes – Autumn Term 2017
* Recruiting volunteers for the Interactive Groups – Autumn Term 2017
* Introduction of Interactive Groups – Spring Term 2018.

It is to be hoped that the communities that feel less involved in school, will engage with the project and their children’s educational attainment and progress improve as a result.

Teachers have expressed a range of needs/challenges for the school:

* Pressure/stress/lack of time due to the demands of the job
* Engaging with the whole school community especially those harder to reach
* Working with children of such varied backgrounds, abilities and emotional needs
* Raising attainment when turnover of pupils is high
* Sufficient finance to achieve school objectives

Parents and other community members mainly expressed a sense that community involvement in school has decreased in more recent years and a desire for that to change.

The STEP4SEAS project aims to support school in reaching out to its community (including the harder to reach) and the community to be involved in school life.